

Kathleen Wermke, Ph.D.

Name: Kathleen Wermke, Ph.D.

Education

1978 - 1982 Studies in plant / animal physiology and behavioural sciences
Humboldt-University (HU) of Berlin

1983 M.Sc. (Diploma, with honors), Behavioural Sciences, HU Berlin

1982 - 1986 Ph.D. student, University Clinics (Charité), HU Berlin

1987 Doctoral Thesis (PhD) in Biology (summa cum laude)

1986 - 1989 Research Fellow, Dept. of Biology, University Clinics (Charité),
Humboldt-University of Berlin, Germany

2002 Habilitation, Humboldt-University of Berlin and *venia legendi* in
Medical Anthropology

1989 - 2003 Research Fellow, Institute of Anthropology, Center for
Humanities and Health Sciences, University Clinics (Charité),
Humboldt-University of Berlin, Germany

since 2003 University Professor, Founding Director and Head of the Center
for Pre-Speech Development & Developmental Disorders,
Julius-Maximilians-University Würzburg, Germany

Research experience

2017 / 2018 Erskine Fellowship University of Canterbury, NZ

1999 - 2006 Research Fellow of the Gruter Institute for Law and Behavioral
Research, Portola Valley, CA, USA

1996 Short-Term Lectureship, German Academic Exchange Service
(DAAD), Universidad de Oriente / Santiago de Cuba, Cuba

1990 Research Fellow, University of Havana (Cuba), Biological
Faculty, Dept. of Bioacoustics, and Institute of Anthropology

Professional activities

2001 Member, Advisory Board of the Gruter Institute for Law and
Behavioral Research, Portola Valley & Würzburg Office

since 1996 Member, German Center for Growth and Development, Berlin

2002 - 2006 Vice Chairman, German Center for Growth and Development,
Berlin

- since 2012 Appointed Member of the Ethics Committee at the University Clinics Würzburg, Germany
- since 2014 Appointed member of the Doctoral Commission for Public Health

Research areas and courses

- Pre-speech and early language development (0-2 year), incl. cross-cultural comparisons
- Pre-speech and language development in at-risk children (CLP; sensori-neuro hearing loss)
- Intervention strategies for rehabilitation in infants with cleft-lip-palate and / or sensori-neuro hearing loss from a developmental perspective
- Genetic, epigenetic and external factors influencing brain development in infants – special focus on motor and language regions
- Psychomotor development in infants and children (0-2 years)